

Speech Contest

Rules and Regulations

1. Student competitors must be a convention delegate from a current GASC member school.
2. A GASC Member School may only enter one person in each division in this competition.
3. Student competitors will present speeches to a panel of judges on the first day of the convention. Time and location will be announced at registration.
4. The speech time is limited to **three minutes**. Deductions will be made for exceeding time.
5. A copy of the speech must be available upon request following the presentation.
6. Notes may be used during the speech.
7. Speeches must be dignified and in good taste.
8. The speech must be related to the theme of the conference.
9. There will only be one winner from each division: junior and senior.
10. The winning speech from each division, junior and senior, in the state competition will be presented to the convention delegates at one of the general sessions at the state convention.

Judging will be based on the following:

1. Organization of Material
 - a. Time: uses given time wisely without going over.
 - b. Subject adherence: stays on topic throughout presentation
 - c. Theme: title and content follow the state convention theme
 - d. Content: Speech has ideas backed with facts and shows creativity
 - e. Logic: speech follows a particular sequence of facts and events
 - f. Color: speech has substance & gives "clear" picture of ideas presented
2. Delivery and presentation
 - a. Voice: volume, clarity, and tone (impediments will be overlooked)
 - b. Pronunciation and Enunciation: all words are spoken correctly and clearly
 - c. Gestures: controls posture and use of the body while speaking, maintains eye-contact with audience
 - d. Appearance: dressed in business casual attire
 - e. Emphasis: expressive, dynamic, impressive
3. Overall Effectiveness
 - a. Appeal: speaker made a point and exudes confidence
 - b. Impression: speech made an impression in the minds of listeners
 - c. Attitude: speaker supported a position that demonstrated the theme
 - d. Effect: speaker accomplished a purpose in the minds of the listener

Rubric

	4	3	2	1
Posture and Eye Contact	Excellent posture throughout most of the speech	Posture was sub-par or could be improved	Consistent eye contact with the audience throughout most of the speech	Eye contact was sub-par or could be improved
Use of Time	Maintained time frame while using your three-minute time frame effectively and speech follows a sequence.	The time frame was kept under three minutes during the speech and followed a sequence.	Barely maintained the time frame, or could have used the time more effectively and/or lacked	Did not maintain time frame nor used time effectively.
Confidence	Speaker demonstrated an ample amount of confidence including strong vocalization during the speech.	Speaker demonstrated good confidence and some good vocalization during most of the speech	Confidence could be improved and demonstrated.	Speaker needed to demonstrate more confidence.
Content	Content during the speech was clearly accurate, on-topic, and demonstrated much depth of knowledge and creativity.	The content was accurate and showed some depth of knowledge of the topic, and creativity.	Depth of knowledge was shallow, and/or the speech could be more interesting.	The speech was off-topic, lacked the depth of knowledge, and/or was boring.
Theme	The speech repeatedly related back to the theme of the convention.	The speech-related back to the theme of the convention somewhat.	The speech somewhat related to the theme of the convention, but could be improved.	There was no relation to the theme in the speech.
Word Choice	The speech was obviously practiced as it avoided the use of repetition and fillers (um, like, ers, etc)	The speech avoided repetition for the majority of the time, with limited use of fillers.	The speech contained some fillers and/or mediocre word choice/repetition.	The speech contained several fillers and poor word choice/repetition.